

Applied Technology High School

G6 Sample Admission Exam

English Language

Learning Outcomes Required for Admission Exam

Questions 1 – 8: READING

The Day I Tried to Cook

Hi my name is Salem. And my mom Mariam is a great cook. She started cooking when she was three-years-old! I know that sounds silly, but she would help her mother cook. And, now I'm helping my mom cook. Baked chicken is my favorite thing to make.

One day, when mom was sick, I tried to make the chicken all by myself. I washed the chicken and put it in a pan in the oven to bake. When the bell rang to tell me the chicken was done, I opened the oven door. Guess what? The chicken was not cooked!

I started to laugh. I laughed and laughed and laughed!

Did you know what I did? I forgot to turn on the oven!

Did you know what I did next? I called on the telephone for pizza to come to our house. Mom was happy that I "cooked" by myself. She was happy that we could eat the pizza together.

Guess what? We will have chicken some other night.

Can scan text to read for specific detail and/or number(s)

1. Who is Salem? Salem is Mariam's [.....].

Can identify explicitly stated ideas

2. When did Mariam start cooking?

Can read for details

3. What is Salem's favorite thing to cook?

Can read for details

4. Why did Salem decide to help his mother?

Can identify supporting details

5. Where did Salem put the chicken to bake?

Can read between the lines

6. Why was the chicken not cooked?

Can use context clues to find meaning

7. Find a word in the passage that is the opposite of "*cry*".

Can determine the meaning of words and phrases as they are used in the text

8. Find a word in the passage that means the same as "*begin*".

Questions 9 – 19: LANGUAGE USAGE

Can use correct be form in questions.

9. Where [.....] you from? I am from Abu Dhabi.

Can use correct form of irregular verbs

10. We [.....] (live) in a villa in Dubai in 1980.

Can use various vocabulary building strategies and techniques

11. I have two [.....]; a boy and a girl.

Can identify and use the simple present form of verbs.

12. There [.....] six people in my family.

Can understand and use the form and structure of present continuous tense in affirmative and negative sentences.

13. We have an exam today, so we [.....(study)] hard for it.

Can spell the common -ing verbs correctly.

14. I like [swimming/ swimming] in my free time.

Can use adverbs of frequency correctly.

15. He does not like sweets. He [.....] eats chocolate, cake or biscuits.

Can use comparatives and superlatives correctly.

16. Ali is very smart. He is [.....] than anyone of his age.

Can understand how words interact with each other in a particular context

17. I am a doctor. I work in a [.....].

Can use a range of phrasal verbs accurately

18. I lost my car keys. I will have to look [.....] them or else I'm in trouble!

Can identify and use words with suffix -ful and -less

19. My student does not work hard enough. He is very [careless/careful] and does not care if he passes or fails.

WRITING

Learning Outcomes:

- Can understand and use the form and structure of simple past tense in affirmative and negative sentences.
- Can use present simple to talk about facts, habits and routines.
- Can use simple future tense in affirmative and negative.

Use these pictures to write *complete meaningful sentences* about:

TWO things you did/ did not do yesterday.

TWO things you do every day.

TWO things you want/ do not want to do tomorrow.

 get up	 have a shower	 get dressed	 eat breakfast
 go to school	 go back home	 have lunch	 do my homework
 play video games	 play football	 have dinner	 watch TV